# CORRECTION Open Access

# Correction to: Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation

Esraa Ahmed Ragab<sup>1</sup>, Mumen Abdalazim Dafallah<sup>1\*</sup>, Mahmoud Hussien Salih<sup>1</sup>, Wail Nuri Osman<sup>1</sup>, Mugtaba Osman<sup>2</sup>, Elhadi Miskeen<sup>3</sup>, Mohamed H. Taha<sup>4</sup>, Azza Ramadan<sup>5</sup>, Musaab Ahmed<sup>5,6</sup>, Mohamed Elhassan Abdalla<sup>7</sup> and Mohamed H. Ahmed<sup>8</sup>

# Correction to: Curr Psychiatry. 28, 75 (2021) https://doi.org/10.1186/s43045-021-00158-w

Following the publication of the original article [1], we were notified of the below corrections:

- The author affiliations had not been corrected according to the proofs. They have now been updated.
- The first sentence of the Background section was changed from "The medical education curriculum is considered a difficult syllabus is given the breadth and the depth of the material that needs to be learned and the continuous various forms of assessments" TO "The curriculum of the medical college is considered a difficult syllabus and this was attributed to the breadth and the depth of the material that needs to be learned and the continuous various forms of assessments."
- The phrase "It is important to note that besides the pressure the medical students encounter due to academics, they also face non-academic-related sources of stress such as social, emotional, physical, and family problems that may affect their learning abilities and academic performance adversely" was deleted from Page 2.

- The last phrase in "Sources of stressors" was moved at the end of the "Data analysis" section.
- The phrase "It is important to note that besides the
  pressure the medical students encounter due to academics, they also face non-academic-related sources
  of stress such as social, emotional, physical, and family problems that may affect their learning abilities
  and academic performance adversely" was removed
  from the "Discussion" section.

The original article has been corrected.

## Author details

<sup>1</sup>Faculty of Medicine, University of Gezira, Wad Madani, Sudan. <sup>2</sup>Armed Forces Centre for Psychiatric Care, Taif, Saudi Arabia. <sup>3</sup>Obstetrics and gynaecology Department, College of Medicine, University of Bisha, Bisha, Saudi Arabia. <sup>4</sup>College of Medicine and Medical Education Centre, University of Sharjah, Sharjah, United Arab Emirates. <sup>5</sup>College of Pharmacy, Al-Ain University, Abu Dhabi, United Arab Emirates. <sup>6</sup>College of Medicine, Ajman University, Ajman, United Arab Emirates. <sup>7</sup>Center of Medical and Bio-allied Health Sciences Research, Ajman University, Ajman, United Arab Emirates. <sup>8</sup>Department of Medicine and HIV Metabolic Clinic, Milton Keynes University Hospital NHS Foundation Trust, Eaglestone, Milton Keynes, Buckinghamshire, UK.

Published online: 29 December 2021

## Reference

 Ragab EA et al (2021) Stress and its correlates among medical students in six medical colleges: an attempt to understand the current situation. Curr Psychiatry 28:75. https://doi.org/10.1186/s43045-021-00158-w

The original article can be found online at https://doi.org/10.1186/s43045-021-00158-w.

\*Correspondence: mumenabdalazim36@gmail.com

<sup>1</sup> Faculty of Medicine, University of Gezira, Wad Madani, Sudan Full list of author information is available at the end of the article



© The Author(s) 2021. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.